



# **Opportunity Charter School**

240 West 113<sup>th</sup> Street New York, NY 10026

Telephone: 212-866-6137 Fax: 212-665-7436

*Leonard Goldberg*  
Founder/Head of School

## **Social Worker**

### **Belief in Every Student's Promise**

Opportunity Charter School (OCS) teachers are trained in cutting edge, research based methodology of evaluating academic strengths and weaknesses. To maximize each child's personal development, an individualized education plan is created that is tailored to his or her unique needs. Students receive differentiated instruction in every curricular area, with the goal of expanding their higher cognitive thinking.

### **Performance Driven and Results Oriented**

Our curriculum will prepare students to take the Regents and transition to college or a meaningful career. Our goal is for every student to graduate having achieved a clearly demonstrated academic and social foundation, as well as a deep understanding of their own strengths and weaknesses.

Our teachers are responsible for implementing OCS's Common Core curriculum and assessing students in order to appropriately meet their academic needs, which is why we seek educators who are dedicated to improving their instructional practices by working critically and collaboratively with their colleagues.

### **Responsibilities**

The Social Worker follows the same group of students through their tenure at Opportunity Charter School (OCS), and delivers mandatory student counseling services as written in students' IEP's. S/he also functions as a case manager for all students in his/her designated grade.

### **Service Provider**

- Provide mandated counseling to individuals and groups, as well as mandated push-in services;
- Provide elective counseling and consultation for the assigned group of students / grade;
- Evaluate the need for individual students to be referred to social services, make the referrals, and complete follow ups;
- Participate in annual, triennial, or other scheduled meetings;
- Maintain updated student records.

### **Planning**

- Complete Functional Behavior Assessments and Behavior Intervention Plans as necessary;
- Coordinate any necessary contractual arrangements with social service agencies;
- Write all pertinent parts of the IEP's as related to students seen in counseling;
- Complete paper work and assigned tasks in a timely manner;
- Participate in writing OCS's education plans.

### **General**

*Learning Beyond Limits.*



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- Meet regularly with the Director of Student Support Services;
- Work collaboratively with staff;
- Participate in and facilitate meetings when needed;
- Record contact with parents;
- Stay current with regulations, legal requirements, and funding streams for various social programs;
- Attend professional development.

Compensation is competitive and commensurate with experience. Opportunity Charter offers a full benefits program, as well as, membership in Teachers' Retirement System.

*Learning Beyond Limits.*