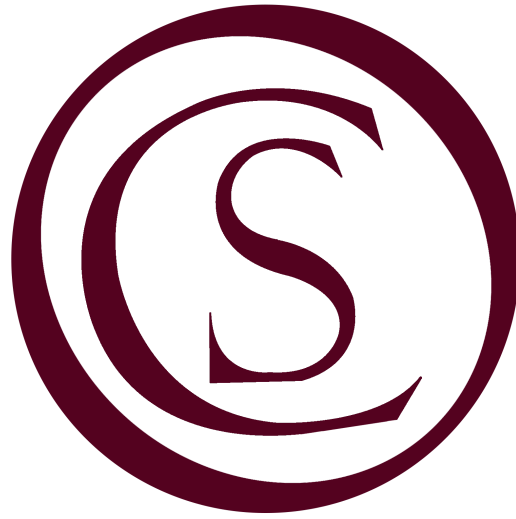


Opportunity Charter School



Parent and Student Handbook 2021-2022

**240 West 113th Street
New York, NY 10026
Main Number: 212-866-6137
Fax: 212-665-7436
Website: OCSNY.org**

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I. INTRODUCTION

Message From Opportunity Charter School Principals

Dear Students and Families,

Welcome to yet another exciting year at Opportunity Charter School! We are honored that you have chosen Opportunity Charter School for your child's education, and we look forward to sharing this year with you.

This handbook contains essential information for reaching the highest levels of success at OCS. Please read it together as a family in its entirety and contact us with any questions. All students and families are responsible for complying with the policies and procedures outlined in this handbook.

Sincerely,

Kaitlin Francis
High School Principal

Crystal Chandler
Middle School Principal

II. SCHOOL OVERVIEW

A. Brief History of OCS

B.

Founded in 2004 as a middle school, Opportunity Charter School (OCS) was created to meet the growing educational needs of the Harlem community, where access to a quality education for students faced with learning disabilities and socioeconomic barriers were unmet. Since its inception, OCS has been a model institution for providing innovative academic programming for both special needs and general education students, including those at risk of academic failure.

In 2006, OCS opened a high school and now serves approximately 420 students in grades 6 through 12.

C. Vision Statement

Opportunity Charter School (OCS) is a school that provides students, regardless of past academic success, the opportunity for a fresh start and the necessary academic skills for postsecondary success in college and work.

D. Mission Statement

To provide youth who struggle in traditional learning environments, including students with disabilities, with the tools needed to excel academically, emotionally, and socially in all aspects of life.

III. GENERAL PROCEDURAL INFORMATION

A. Student Admissions

Opportunity Charter School will not discriminate against any student based on race, ethnicity, national origin, gender, or disability or for any other basis that would be unlawful for a public school. The School shall be open to any student who is eligible under the [laws](#) of New York State. New students will be admitted each year without regard to prior achievement or aptitude, athletic ability, disability, ethnicity, race, gender, or religion.

B. Enrollment Period and Admissions Lottery

During the Fall, Opportunity Charter School will make available applications for admission for the following school year. Families can meet with staff to review the expectations of the school. In addition, interested

families can contact the admissions department for more information on application submissions and the lottery; please refer to the following link: [Admissions Procedures and Guidelines](#).

Contact: Krystal Vazquez, Admissions and Alumni Supervisor

Tel: 212-866-6137 ext. 4230 | Email: Krystal.Vazquez@ocsny.org

Regular attendance is mandatory and is important to a student's success in school; it establishes good work habits and self-discipline. Students who are not in attendance may not receive credit for their classes, may not be allowed to participate in extracurricular activities, and be placed on academic probation.

C. Absenteeism

To meet the instructional classroom time requirement established by the State, **students who have more than ten (10) unexcused absences within a semester in high school may fail the course. Administrators will determine which students are eligible to receive an appeal.** The parents of students who are consistently late or absent will be called in for an attendance meeting. Students who have missed more than ten consecutive days or 20 days per semester without a verified excuse may be reported to the Administration for Children's Services (ACS) for educational neglect. A meeting will be held with the administration.

Students absent due to a doctor's appointment must present a note on doctor's stationery signed by the doctor indicating the exact dates the student is to be excused. Please make every attempt to schedule appointments after school. It is the parent's responsibility to report a student's absence to the school office before 8:00 am on the day of the absence. The answering machine will be available before and after school hours for anyone who needs to leave a message. A written excuse signed by a parent must accompany the student upon return to school and be handed into the Main Office (room 406). Three or more unexcused consecutive absences will result in a referral to the appropriate social worker for further action.

Excuse notes must contain the following:

- Reason for lateness/absence
- Date and time the note was written
- Phone number where the parent can be reached at the time the student signs in
- Signature of a parent/guardian

All notes must be submitted the day the student returns to school.

If there is a death in the family or a hospital stay for the student due to illness, then a notification from the family must be submitted to the Main Office.

D. Tardiness

All students are expected to be at school by 8:00 am each day. Students who arrive late to school will need to receive a late pass from a School Culture Team member or school secretary before going to their classroom. If you know your child is going to be late, please notify the main office at 212-866-6137. Lateness deemed excusable due to extenuating circumstances by the Pupil Accounting Secretary will be excused.

Tardiness due to a verified family emergency or other circumstance, deemed acceptable by the Student Support Services Coordinator, will be excused with documentation. Students who are late three or more times in the same week and have not been excused are expected to serve detention/accountability; parents will be notified of the date and time of accountability.

E. Early Release Due to Illness/Release of Student to Adult

A sick student under 18 can only be signed out by a parent or guardian, identified on the emergency contact card, and must show proper identification when picking up the student from school. In addition, **a caregiver cannot give verbal permission over the phone for students to leave the building before the close of the school day for any reason.**

F. Extended Family Vacations

Extended family vacations are not permitted during the school year. All trips should be planned to coincide with days when school is not in session. Trips should never prevent a student from taking mandated State Tests or completing class assignments. In the event of an absence, it becomes the student's responsibility, along with the help of the parents, to complete all assigned work upon their return to school. Incomplete assignments will not receive credit.

G. Family Death or Serious Illness

If there is a death or traumatic situation in the family that may affect the student's attendance, please notify the Main Office immediately. Students will be granted excused absences for family emergencies on a case by case basis as reviewed by the Pupil Accounting Secretary and School Principal. Students who are absent as a result of a positive covid diagnosis will adhere to the Covid guidelines.

Contact: Katherine Martinez
Student Support Services Coordinator
Tel: 212-866-6137 ext. 4211 | Email: kmartinez5@ocsny.org

IV. SCHOOL CULTURE AND STUDENT EXPECTATIONS

A. Scholar Dollars (Middle School)

Opportunity Charter School holds high expectations of all of our students. Those students that are following expectations and are going above and beyond will receive a Scholar Dollar. These Scholar Dollars can be redeemed at the school store to purchase school supplies and other knick-knacks. Each quarter, the grade with the most amount of Scholar Dollars earned will receive a prize.

B. Lunch

Middle School students do not go off-campus for lunch. Instead, students have a designated time and location for eating inside the building. Students are not allowed to eat their lunch or any food inside the classroom while class is in session. All food is to be discarded or stored in backpacks before class resumes.

Students in the 11th and 12th grades are allowed to leave the building for lunch. Students must present a lunch pass to leave the building. **Students who return late from lunch three (3) times will have their lunch pass revoked for the semester.** Only students in 9th and 10th grade on the honor roll are permitted to leave for lunch.

C. Uniforms

Opportunity Charter School is a uniform school. OCS believes there are numerous benefits to wearing uniforms, such as improved behavior, increased security, and focusing on academics rather than apparel. Students should wear their uniforms with pride to represent OCS and respect its ability to prepare them to be productive citizens.

Students who abuse the uniform policy will be held accountable, and parents/guardians may be required to come to the school to bring in appropriate attire and/or attend a meeting. We do not allow hats, beads, gang flags, du-rags, low-hanging pants, see-through clothing, exposed undergarments, sweatshirts, sweatpants, jeans, or non-OCS colored sweaters or non-OCS shirts. **Additionally, students may not be allowed to participate in any school-related enrichment activities if they are not in uniform during the school day.** For more information, please see the section: Student Discipline.

Required Uniforms

*****If there is a dress-down day for any reason; We will notify you before the day. If your child tells you there is a dress-down day and you have not received written notice of this event, please clarify with a school staff member before sending your child to school out of uniform.**

D. Code of Conduct

Students are expected to behave appropriately during the school day, except for reasonable play during recess. OCS defines appropriate behavior as a peaceful and calm demeanor that demonstrates respect to all and listens to and follows ALL OCS staff directives the first time given. Students are NOT demonstrating appropriate behavior if they disrupt the learning environment for themselves or others in any way, are violent or threatening in language and/or behavior, or cruel or rude to any persons attending, visiting, or employed at the school.

Students are not permitted to use or display any non-OCS electronics during the school day (with the exception of headphones at the teacher's request for academic purposes). Students are not permitted to eat or drink inside any OCS classroom, auditorium, or gym except for clear water in a clear water bottle or in the event of a teacher permitted class event.

Prohibited Conduct

Opportunity Charter School does not allow its students or parents to:

- Willfully cause physical injury to any other person, or threaten to use force which would result in injury
- Physically restrain or detain any other person
- Bully or harass another person
- Damage or destroy school property
- Steal school property
- Disrupt the learning environment, which prohibits other students from learning
- Threaten the safety of any person or persons on school property
- Possess, use or distribute alcohol, drugs, or drug paraphernalia
- Possess any firearms, knives, clubs or any item that the legal system would constitute a weapon
- Attempt to assault any student, staff member, or visitor
- Vandalize school property causing damage, even if minor
- Cheat on exams or quizzes, or commit plagiarism
- Use forged notes or excuses
- Steal, attempt to steal, or possess property known by the student to be stolen.
- Commit extortion
- Gamble
- Trespass on school property
- Engage in sexual harassment
- Make a false bomb threat or pull a false emergency alarm
- Possess tobacco or alcohol
- Possess a weapon
- Use any electronic device during school hours

E. Enforcement

Penalties for violations of these rules include, but are not limited to:

- The withdrawal of authorization to remain on school property.
- Arrest, student suspension, or other disciplinary action.
- Opportunity Charter School follows the NYC Department of Education Code of Conduct. Please refer to the attached Student Conduct Response Chart.

F. Student Searches

School lockers, desks, and other such items belong to the school and are not the private property of students. Students also should not expect privacy regarding any items they choose to bring into the school. Therefore, any item may be confiscated and inspected as deemed necessary by school officials. This includes the contents of electronic devices owned by OCS, the student, or the student's family/guardians. Students are issued lockers and issued a lock from OCS. Students are not allowed to bring in their own locks. All non-OCS issued locks will be cut off and replaced with an OCS lock. School Safety will search students if there is reasonable suspicion that a student possesses illegal property or substance or an item that directly violates the school code of conduct. School Safety officers, local authorities, and parents will then be notified.

Periodically, the NYPD conducts random, unannounced school-wide electronic scans. All electronics and any other prohibited items will be confiscated during these scans by school officials or the NYPD. These confiscated items will be returned at the end of the day unless deemed dangerous or illegal, from the Principal's office or returned from the police precinct office.

G. Incidents that Occur Off-Site

Our primary concern is to keep all students safe while they are in school. OCS has policies and procedures to ensure that each student will be safe during school hours and while on school property. However, the school is not responsible for students who seek out harmful situations while offsite for lunch or at other times when they are not directly on school grounds. Students who fail to conduct themselves as positive representatives of OCS may be subject to disciplinary action if the incident creates disruptions in the school day, even if the incident occurs off school grounds. For instance, fights between students or between students and community members that occur off school grounds can seriously impact school safety. The school is within its right to discipline students for these incidents. OCS will always work in collaboration with parents on these matters.

H. Social Media Guidelines

- **Parents are responsible for closely monitoring their child's social media accounts.**

Family members today have a new role: helping children behave safely and responsibly when they are using social media, whether for fun or learning. The New York City Department of Education (NYCDOE) recently worked with our teachers, librarians, and students and partnered with Common Sense Media to develop guidelines for students 13 and older to use social media effectively. These guidelines focus on four areas created by NYCDOE students and teachers, which you may want to share with your child. You can find the policies and the infographics on the DOE website at schools.nyc.gov/SocialMedia.

[STUDENT ACCOUNTABILITY PLAN](#)

To be used only when students do not respond to staff interventions given through the Guided Discipline approach or when behaviors are serious enough to warrant an immediate response from the chart. For minor infractions, Guided Discipline strategies should be utilized. If deemed unsuccessful, OCS will refer to the NYC Discipline Code of Conduct Chart. For detailed guidelines please refer to the information embedded in the student accountability sub-heading above.

Contact: Veronica Deshazor, Dean of All Students

Tel: (212) 866-6137 | Email: veronica.deshazor@ocsny.org

V. PARENTAL INVOLVEMENT

A. Parental Involvement Policy

- Opportunity Charter School agrees to implement the following statutory requirements:
 - The school will put into operation programs, activities, and procedures for the involvement of parents in the school with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
 - Consistent with section 1118, the school will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
 - In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.
 - If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, ensuring:
 - a. Parents play an integral role in assisting their child’s learning;
 - b. Parents are encouraged to be actively involved in their child’s education at school;
 - c. Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d. Parents carry out other activities, such as those described in section 1118 of the ESEA.
- The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.
- Opportunity Charter School will take the following actions to involve parents in the joint development of its school’s parental involvement plan under section 1112 of the ESEA:
 - Establishment of a Leadership Committee consisting of faculty members, school administrators, UFT chapter leader, parents, and students to foster and develop a successful, high achieving climate at the school that will work in conjunction with the PTA.
- Opportunity Charter School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Establishment of a Leadership Committee consisting of faculty members, school administrators, UFT chapter leader, parents, and students to foster and develop a successful, high achieving climate at the school that will work in conjunction with the PTA.
- Opportunity Charter School will provide the following necessary coordination, technical assistance, and other support to assist in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Individual Access to OCS Social Workers.
 - Access to Highly Qualified Staff members through workshops and meetings to describe curriculum to parents.
 - Leadership Committee will communicate to parents at PTA meetings all future plans to improve school performance.
- Opportunity Charter School will build the schools’ and parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:

- The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described:
 - a. the State’s academic content standards,
 - b. the State’s student academic achievement standards,
 - c. the State and local academic assessments, including alternate assessments,
 - d. The requirements of Part A,
 - e. How to monitor their child’s progress, and
 - f. How to work with educators:
 - Annual Title I Meeting
 - OCS Social Workers
 - Referrals to outside sources

- The school will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - The PTA will poll their membership to find out their needs in this area and respond by providing appropriate parent workshops and outside resources.

- The school will, with the assistance of parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - Leadership Committee will conduct an annual parental survey.
 - Provide Professional Development to staff based on the result of the survey.

- The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, and the Parents as Teachers Program, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - Direct access to OCS Clinical and Guidance Departments, as well as the Children’s Aid Society to facilitate access to available programs.
 - a. Such programs have included Parent/Family Life Workshops addressing the need for parents to advocate for the children’s education.

- The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an

understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Information will be distributed through:
 - a. Mailings
 - b. “Backpacked” home with students
 - c. Automated phone calls / Email blasts
 - d. Posted on the school's website where appropriate

B. Communication

We believe strongly that education is a team approach. We will support you and answer all questions and concerns within 24 hours or will let you know otherwise. Email is the preferred form of communication for our teachers and all families are expected to have at least one member with a Teacherease account. Please be sure to leave detailed messages that include your name, your student’s name, and the best way to reach you. To ensure we are providing the strongest educational plan possible, we will also need to reach you many times throughout the year.

It is expected of all families to return calls and emails from the school promptly when the school requests a return call or email. It is also expected that all families keep up-to-date records. If your address or phone number changes, you must contact the supervisor for Admissions and Alumni at ext 4230 immediately to update your records. **Opportunity Charter School is not responsible for any information that does not reach families due to out-of-date records.** Failure to communicate effectively with the school can result in an educational neglect report made to Administration for Children’s Services (ACS).

C. School Visits and Meetings

At Opportunity Charter School we practice an open door policy. This means that family members indicated on each student's account as primary caregivers may visit the school at any time to see what they are doing. All visitors to the school must sign in at the security desk and in the Main Office (room 406).

If you are visiting the school and need to meet with a staff member, you **MUST** make an appointment prior to arriving. When arriving for your scheduled appointment, please be prompt. In order to provide your child with the most enriching education possible, our staff members are required to keep very busy schedules; if you are more than 15 minutes late to a scheduled appointment, we may not be able to see you at that time.

D. Communication with Students During the Day

Cell phones and other electronic devices (iPods, MP3 players, video games, etc.) are not permitted to be out during the school day. As the students are expected to store these devices in their lockers for the entirety of the school day, including lunch and recess, should parents need to contact their children during the school day, they may call the Main Office at 212-866-6137 ext. 4060. Please note that texting or calling your child on their

personal cell phone during the school day may result in disciplinary action for your child. For further information, please see the attached discipline policies.



E. Parental Notification of Medical Interventions

Emergency Room Visits

There are times when the school must make an immediate decision regarding a student's need for medical intervention. These times center around a student presenting with a physical or clinical crisis that has placed themselves or others in imminent danger. Please keep in mind OCS follows the governing laws & regulations outlined by the Department of Health & Hygiene and the New York City Board of Education.

If a student presents with a physical health crisis, the parent/legal guardian is notified by the school nurse (located on the 1st floor of the building in Room 118) and/or a representative of the OCS Clinical Department. The decision to call 911 is made following a medical assessment by the School Nurse. In the event that 911 is called and the student must go to the ER, the parent will be informed immediately and a school social worker will accompany the student to the hospital and wait for the parent/legal guardian to arrive. If this is an emergency, the school's expectation is that the parent/guardian come immediately or send a designated family representative over the age of 18 with appropriate identification to the hospital in their place. If a parent/legal guardian is able to arrive at the school prior to the ambulance, the school will not send the social worker with the student unless requested by the parent/legal guardian.

If a student presents with a clinical (mental health) crisis, a school clinician will conduct a clinical assessment to determine the level of the crisis. The decision to call 911 is made after the assessment is conducted and the level of severity is determined as a student being "in imminent danger/ or posing a threat of harm to self and/or others." Parents are immediately notified of this intervention. If a 911 call is not deemed necessary, the parent is notified by the school social worker of the crisis and the parent/legal guardian may be required to come to pick up the student, for future safety reasons, or to attend a school meeting facilitated by the clinical staff.

F. The Parent Association

We want your support in shaping and strengthening the school and therefore strongly encourage you to become an active member of our Parent Association (PA). Attending meetings will ensure that your voice is heard and also keep you up to date on school culture and events. In addition, PA meetings are also a great way to socialize

and meet new people with common interests! We will do our best to keep these meetings entertaining and fun while also being informative and welcome any and all suggestions.

Tentative meeting dates are listed on the school calendar.

G. Parent Survey

In an effort to identify the effects of our school-wide parent/community involvement, the Department of Education (DOE) asks that all parents participate in a yearly survey administered in early spring. A survey is an important tool for our school; it highlights our strengths and provides constructive feedback from parents.

Parents are expected to complete one survey per child enrolled at the school. **Please note that not completing these surveys negatively impacts the school's ability to continue to grow.**

For more information regarding parental involvement policies or NCLB in

New York State, please visit <http://www.emsc.nysed.gov/deputy/nclb/parents/parents.htm>.

I. Complaints

Any individual or group may bring complaints to the Administration of the Opportunity Charter School or The Board of Trustees. Complaints can be submitted at any time. Emergency issues will be dealt with on an as-needed basis. Every effort will be made to respectfully address each matter to the satisfaction of the individual or group that presented the complaint.

- **How to make an informal complaint about a child's education:**

- If you have a complaint, which you would like to resolve informally, we encourage you to speak with your child's teacher, guidance counselor, assistant principal or principal. It's best to tell someone about your complaint as soon as possible so the appropriate staff members can work to address the issue in a timely manner.
- If the principal or other members of the school's staff are unable to resolve your complaint, or if you would like to file a formal complaint with the DOE, please follow the steps described below. Please note if the child is a student with a disability and you have an unresolved special education issue you may call 311 and request to speak to the Special Education Call Center. The Special Education Call Center staff will work with you to resolve your issue.
- If after contacting the school's leadership you are not satisfied with the outcome or decision pertaining to the complaint, you may appeal to the school's Board of Trustees. The Board meets publicly on a regular basis. Parents are encouraged to either contact the Board directly to schedule items on the meeting agenda or contact the school/parent committee that deals with such matters.

- **How to file a formal complaint:**

- If after your appeal you are not satisfied with the Board of Trustees’ decision, and if your complaint involves a violation of either the school’s policies or its charter, you may submit a formal complaint to the school's authorizer (NYCDOE) by completing the Charter School Complaint Form.

If you are still not satisfied with the outcome after going through the first three levels of the complaint process, you may write to:

The NY State Board of Regents
NY State Education Department
Charter School Office, Room 465 EBA
89 Washington Avenue,
Albany, NY 12234
518-474-1762

Or send an email to charterschools@mail.nysed.gov (Open external link) (subject line should include the name of the school and the word “Complaint”).

For more information and to obtain a copy of the Charter School Complaint Form, please go to:

<https://www.schools.nyc.gov/school-life/support/get-help-at-your-charter-school/file-a-formal-complaint-at-your-charter-school>

VI. INSTRUCTIONAL INFORMATION

STUDENT ACADEMICS

A. Overview of Curriculum

OCS provides a rigorous curriculum aligned with the Common Core Standards with a particular emphasis on individualizing education to meet students’ needs. We pride ourselves on providing students with an enriching curriculum through hands-on interactive learning with a focus on reading, writing, and discussion. Students are expected to be active participants in all classes.

B. Homework and Class Assignments

Students are given homework regularly in order to practice the necessary skills they are learning in their classes. Homework is collected each week and graded. Failure to spend time and effort completing class assignments

and homework may result in a student falling behind regardless of the student's intelligence, teacher's ability, or strength of the curriculum. All OCS students are expected to complete all assignments given with vigor and in a timely fashion.

It is the responsibility of the parent/guardian to check up on these assignments via TeacherEase. If you struggle to get your child to complete his/her assignments in the manner that is expected at OCS, please contact your child's teachers and/or social worker for support. It is imperative we work together!

C. Report Cards

Report cards are issued four times a year at the end of each of the four quarters and are available for view online via TeacherEase.com.

Parent/Teacher Conferences are an essential part of the learning process. They allow families to have a formal and individualized discussion about the student's progress. Please note the dates on the school calendar.

***Refer to the school calendar for report card release dates and parent teacher conferences.**

D. Grading

Below is a breakdown of the grading system.

A	95-100
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	65-69
F	Below 65

Any student that has earned less than a 65% has failed that class.

Students with an IEP and has Promotional Criteria:

- Students that have received less than 65% for the year based on the above mentioned and have an IEP will have their promotional criteria checklist reviewed, if applicable. If the student has reached their

promotional criteria, then they will be promoted to the next grade. If they did not, then they would need to attend summer school and pass in order to be promoted to the next grade.

E. TeacherEase/ Google Classroom

For your convenience, all student grades, attendance records, and behavioral referrals are posted in real-time on our online grading site, TeacherEase. If you do not already have a TeacherEase account or you are unsure how to utilize the program to its fullest capabilities, please contact Ms. Zimmer (inka.zimmer@ocsny.org). We encourage families to check TeacherEase/Google Classroom a minimum of once a week to keep up with your student's progress. You can also email any OCS staff member through the TeacherEase system.

F. Academic Probation

Students failing two or more core content classes in a marking period will be placed on academic probation for the quarter. Parents and students will be notified by mail regarding their academic status. During academic probation, students are expected to arrange a time to meet the high school guidance counselor for a conference to create a plan for academic improvement. Students are then expected to follow this plan.

Students on academic probation will not be allowed to perform in athletics or school-sponsored performances and activities until they remove themselves from probation.

G. Setting Review

Setting reviews are done throughout the year to assess a student's placement. Continued placement at OCS is determined by adequate academic progress, attendance, and meeting behavioral expectations outlined in our code of conduct. The administration will request both parents/guardians and students to take an active role in these meetings if they are necessary.

VII. SPECIAL EDUCATION SERVICES

Opportunity Charter School provides special education services to all qualifying students. Students with special needs have the right to a quality education appropriate to their needs, abilities, and interests. Our instructional staff will participate in the development and implementation of appropriate instructional and socialization strategies.

Our highly qualified staff, which includes teachers certified in Special Education, a Learning Specialist for every grade, and related service providers, help customize our instruction to meet the needs of our diverse student population. We offer inclusion classes, ICT classes, and self-contained classes (for ELA and Math only). Annual reviews are held at school (or via conference call) with the entire team to support students.

- Please see Appendix 1 for a copy of the Procedural Safeguards Notice

A. Request For Referrals

The following people can make a request to the Committee on Special Education (CSE) for an evaluation:

- A staff member of the school or school district
- The student's legal guardian/parent (new under IDEA 2004)
- A physician
- The school district or designee of a public agency who is responsible for providing education to a student with disabilities (new under IDEA 2004)
- A judicial officer
- The student him/herself, if over 18 years of age

Opportunity Charter School cannot decide on its own that a student needs special education services.

B. Individual Education Program (IEP)

An IEP is a written statement outlining an education program based on the unique needs of the student. The Committee on Special Education (CSE) in the student's school district has the responsibility for developing an IEP. It is the responsibility of OCS to ensure the IEP is implemented.

The school will comply with all legal requirements for students identified as having a disability. An Individual Educational Plan (IEP) will be provided, classifying the disability, specifying goals, level of service, related services, and the least restrictive placement for the student. Students with special needs will be educated within a general education setting and through one-on-one and small-group remediation as specified in a student's IEP. OCS will work with parents to ensure they are fully informed of their rights, procedures, and responsibilities under Special Education law.

C. Annual Reviews/Triennials

Students with IEPs are entitled to an annual review and a three-year re-evaluation with the Region 10 CSE. At these times, parents and teachers will evaluate the protocols appropriate for the student, as well as state recommended guidelines to produce the most desired educational outcome for the student. Parents are informed of their student's progress a minimum of four times per year at quarterly marking periods. Progress is also shared through telephone calls, written information/feedback, and personal contacts.

Contact: Nisa Bilal
Coordinator of Special Education
Tel: 212-866-6137 ext: 4233 | Fax: 212-665-7436
Email: nisa.bilal@ocsny.org

VIII. STUDENT SUPPORT SERVICES

A. High School Guidance Department

Eve Finger, High School Guidance Counselor

Phone: 212-866-6137 ext: 4217 | Fax: 212-665-7436

Email: Eve.Finger@ocsny.org

Students and families should reach out to the guidance department for academic support, including students' schedules, academic plans, grades, and academic progress, as well as college and career planning.

C. Clinical Department

Victoria Findley, School Psychologist

Phone: 212-866-6137 ext: | Fax: 212-665-7436

Email: Victoria.Findley@ocsny.org

This department is comprised of a school Social Worker for each grade (6-12). Since OCS recognizes that social/emotional well-being is an important part of a successful academic experience, social workers provide services that support the student's ability to perform and function in the academic setting. Social workers meet mandated counseling requirements, provide general counseling support to students and families, collaborate in the writing of educational plans, provide case management and referral services to students and families as needed and, in general, manage the health and wellness of the grade to which they are assigned. Social workers may conduct home visits periodically throughout the year.

D. Medication

Only the school nurse can administer prescription or nonprescription medication during the school day once written permission is received from a parent. Students who are required to take daily medication must submit form *S504 signed by their physician. Students who have severe asthma must have form *S504 on file in the Main Office in order to carry their inhalers with them during the school day.

- Form S504 is available in the Main Office.

The school nurse is employed by the Department of Health and is not an employee of OCS. Students are issued passes to visit the nurse. The nurse gives the student a copy of the assessment to take home. The nurse will also contact the parents if she has concerns about how the student is feeling.

E. MetroCard Distribution

Students receive MetroCards based on the information provided on ATS. The address provided by parents will determine whether students receive a half-fare or full-fare card. Students receive cards on the first day of school and must sign for the card upon receipt. Students are not allowed to have multiple cards at one time. If a student loses a card, then a new card will be issued as quickly as possible. However, the school only receives a certain amount of cards and cannot supply cards for students who repeatedly lose their cards.

***The Department of Education will not provide MetroCards for students who receive mandated busing.

F. Student ID Cards

ID cards are issued to every student at the beginning of the year. Please make sure your child keeps the ID card on his/her person at all times. ID cards are used to identify students to school safety and as access to online school programs.

G. Field Trips

Whenever students are traveling away from school, they are subject to the same rules, regulations, and appropriate behavior as required at school. They are expected to fulfill the OCS expectations and represent the school at all times. Signed OCS permission slips must be on file with the teacher for each student for each field trip. We cannot accept verbal confirmation in lieu of the signed permission slip, and permission slips that are not completed in full will not be accepted. Walking trip forms for short walks around the community are signed at the beginning of the year. Students are to be in school uniform for all trips unless otherwise instructed. Field trip costs (if any) will be indicated on the field trip permission slip.

H. Hearing and Vision Screening

Our students receive special health services through the Health Department. These services include vision and hearing screenings.

I. Anti-Harassment Policy

OCS is committed to maintaining a learning and working environment that is free from unlawful harassment or retaliation based on race, color, religion, national origin, marital status, gender, sexual orientation, and/or disability. Any unlawful harassment or retaliation of a student or employee by a member of the school community is a violation of this policy. The administration will act to thoroughly and promptly investigate all complaints, formal or informal, verbal or written, of unlawful harassment based on color, race, religion (creed), national origin, marital status, gender, sexual orientation, and/ or disability. OCS will discipline or take

appropriate corrective action against any member of the school community who is found to have violated this policy. If you encounter such actions, you should contact the Principal.

J. Immunization Requirements in New York

Students will not be allowed to attend school if proper health forms are not on file by the first day of school. In order to maintain the health and safety of our students, all children must have the required vaccinations. Parents may request in writing a medical exemption from immunization requirements (form available in the Main Office). The Principal or Clinical Office will then seek to obtain the consent of The Health Department of NY to recognize the exemption. Students who have a history of having mumps, measles, chickenpox, and rubella will be accepted only if confirmed by a physician and submitted in writing at the time of enrollment. New York State Law requires a physical examination report to be on file in the Health Office for all students. Health Examination Forms can be picked up at OCS Main Office, Room 406. All health forms are mailed out to new and returning students during the summer and returned by the first day of school.

- Please note that a Tdap, which has a reduced dose of diphtheria and pertussis vaccines, is approved for adolescents starting at age 11. It is often called a booster dose because it boosts the immunity that wanes from vaccines given at ages 4 to 6. Please be sure that your child has received the Tdap vaccine once they reach 11 years of age.

IX. Important Documents

Bell Schedule

2021-2022

1st Period	8:00-8:57
2nd Period	9:00-9:57
3rd Period	10:00-10:57
4th Period	11:00-11:57
5th Period (Lunch)	12:00-12:57
6th Period (Lunch)	1:00-1:57
7th Period	2:00-2:57

K. Kurrelmeyer	Global History	Kelley.Kurrelmeyer@ocsny.org
I. Zimmer	Technology	Inka.Zimmer@ocsny.org
C. Glover	Technology	Cglover32@ocsny.org
L. Matti	Science	Liane.Matti@ocsny.org
G. Gunnings	Science	GGunnings@ocsny.org
M. Claramunt	HS ELL	Maria.Claramunt@ocsny.org
MS & HS Teacher	Subject Area	Email address
D. Feliciano	Physical Education	Daren.Feliciano@ocsny.org
M. Brown	Physical Education	Michael.Brown@ocsny.org
V. Perruchot	Physical Education	Victor.Perruchot@ocsny.org
TBA	Art	
Mr. Andrade	Music	Branden.andrade@ocsny.org
C. Contreras	Spanish	Crystal.Contreras@ocsny.org
Special Education Department	Role	Email address
N. Bilal	Coordinator of Special Education	Nisa.Bilal@ocsny.org
J. Doyle	Learning Specialist - 8th Grade	Julie.Doyle@ocsny.org
L. Flemister-Moore	Learning Specialist - 6th Grade	Lakisha.FlemisterMoore@ocsny.org
K. Moffo	Learning Specialist - 7th Grade	Karrie.Moffo@ocsny.org
J. Carroll	Learning Specialist-10th Grade	Jackie.Carroll@ocsny.org
A.Casale	Learning Specialist-	Annemarie.Casale@ocsny.org
T. Cea	Learning Specialist--12th Grade	Tiffany.Cea@ocsny.org
P. Mahon	Learning Specialist 9th Grade	Patrick.Mahon@ocsny.org
Clinical Department	Room 421	Email address
N. Bilal	Social Worker - 8th Grade	Nisa.Bilal@ocsny.org
L. Avrutine	Social Worker - 9th Grade	Lindsay.Avrutine@ocsny.org
S. Shelton	Social Worker - 10th Grade	Shaniqua.shelton@ocsny.org
J. Rosa	Social Worker-11th Grade	Judymarie.Rosa@ocsny.org

S. Jackson	Social Worker-12th Grade	Sherrie.Jackson@ocsny.org
P. Lovell	Social Worker –6th Grade	P.Lovell@ocsny.org
R. Pinnock	Social Worker – 7 th Grade	Rosaline.Pinnock@ocsny.org
Guidance Department	Room 421	Email address
V. Findley	School Psychologist	victoria.findley@ocsny.org
K. Martinez	Student Support Coordinator	Kmartinez5@ocsny.org
E. Finger	High School Guidance Counselor	Eve.Finger@ocsny.org
Admissions	Room 406	Email address
K. Vazquez	Admissions Supervisor	Krystal.Vazquez@ocsny.org
L. Coleman	School Aide	laura.coleman@ocsny.org
Supportive Discipline & Student Accountability (HS)		Email address
V. Deshazor	Dean	Veronica.Deshazor@ocsny.org
C. Haywood	School Culture Team Associate	Chris.Haywood@ocsny.org
J. Lawhorn	School Culture Team Associate	jamel.lawhorne@ocsny.org
X. Barnett	School Culture Team Associate	Xavier.Barnett@ocsny.org
K. Haraz	School Culture Team Associate	Khalil.Haraz@ocsny.org
Supportive Discipline & Student Accountability (MS)		Email address
C. Ramirez	School Culture Team Associate	Carlos.Ramirez@ocsny.org
A. Grullon	Assistant to the Dean	annibel.grullon@ocsny.org
D. Johnson	School Culture Team Associate	Desi.Johnson@ocsny.org

School Calendar 2021-2022

August 25-September 2, Wednesday-Thursday All New Staff Report (Orientation Week)
September 1-2, Wednesday-Thursday All Staff Report, All Staff Professional Development
September 3, Friday School Closed
September 6, Monday Labor Day School Closed
September 7-8, Tuesday-Wednesday Rosh Hashanah, School Closed
September 9, Thursday New High School Student Orientation (11am), New Middle School Student Orientation (1pm)
September 9-10 Thursday-Friday All Staff Report, All Staff Professional Development
September 13, Monday OCS First Day of School for All Students
September 16, Thursday, Yom Kippur, School Closed
September 23, Thursday Back to School Night 5pm – 7pm
October 11, Monday Italian Heritage Day/Indigenous People’s Day, School Closed
November 2, Tuesday Election Day/Staff PD Day Fully remote, asynchronous instructional day for all students
November 11, Thursday Veterans Day, School Closed
November 12, Friday End of First (1st) Quarter
November 15, Monday Second (2nd) Quarter Begins
November 24, Wednesday Half Day for Students and Staff
November 25-26, Thursday-Friday Thanksgiving Recess, School Closed
December 2, Thursday Parent/Teacher Conferences 1pm – 4pm & 5pm – 7pm. Half-Day for All Students (day ends at 12pm)
December 23, Thursday Half Day for Students and Staff
December 24-31, Friday-Friday Winter Recess, School Closed
January 3, Monday Students and Staff Return to School
January 17, Monday Rev. Dr. Martin Luther King Jr. Day, School Closed
January 25- January 28, Tuesday-Friday Regents Administration
January 27, Thursday End of First (2nd) Quarter
January 28, Friday Third (3rd) Quarter Begins
January 31, Staff PD Day
February 1, Tuesday Lunar New Year, School Closed
February 17, Thursday Parent/Teacher Conferences 1pm – 4pm & 5pm – 7pm. Half-Day for All Students
February 21-25, Monday-Friday Midwinter Recess, School Closed
March 29-31, Tuesday-Thursday 3–8 ELA Assessment administration
April 7, Thursday End of third (3rd) Quarter
April 8, Friday Beginning of fourth (4th) Quarter
April 15-22, Friday-Friday Spring Recess, School Closed
April 19-May 28, Monday-Friday NYSESLAT Speaking
April 26-28, Tuesday-Thursday 3–8 Math Assessment administration
May 2, Monday Eid al-Fitr, School Closed
May 30, Monday, Memorial Day School Closed
June 14, Tuesday End of Fourth (4th) Quarter, Last Day of School for HS students
June 15-June 24, Wednesday -Friday Regents Administration
June 20th, Monday Juneteenth (observed), Schools Closed
June 27, Monday 8th Grade Moving Up Ceremony
June 28, Tuesday Last Day of School for all students (Half-Day) High School Graduation

Opportunity Charter School



**240 West 113th Street
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Fax: 212-665-7436
Website: OCSNY.org**